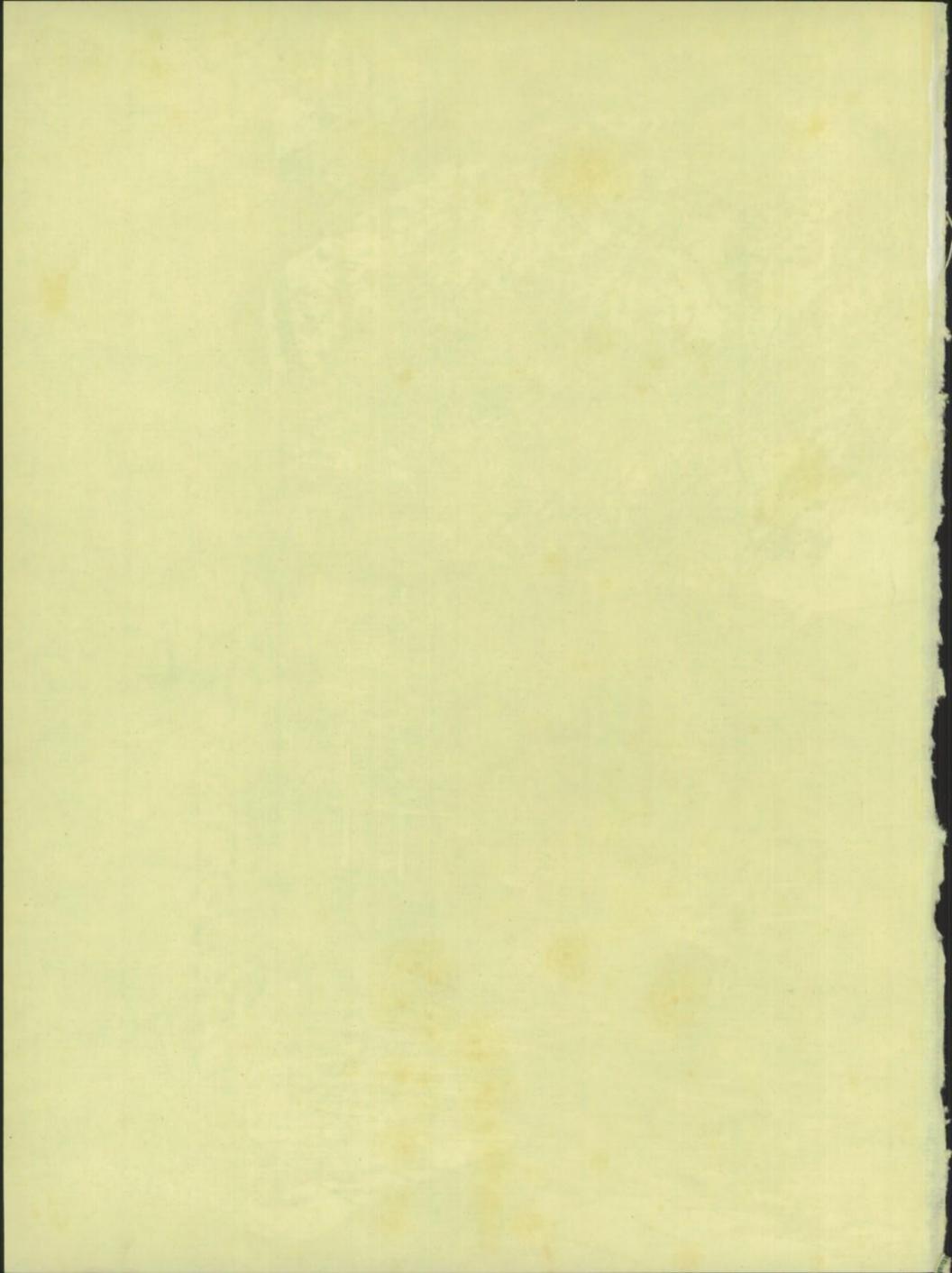
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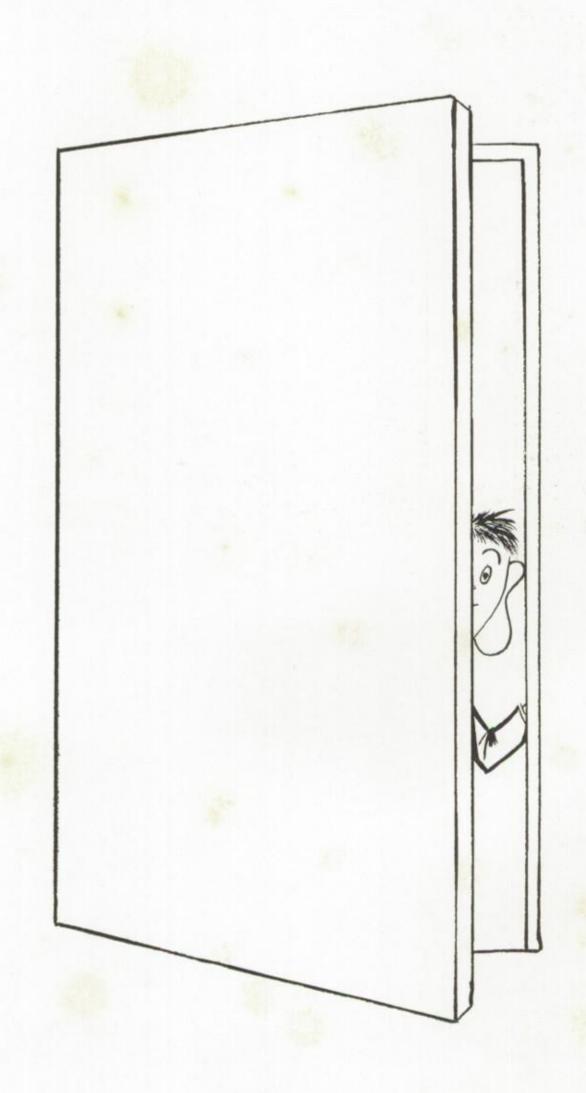


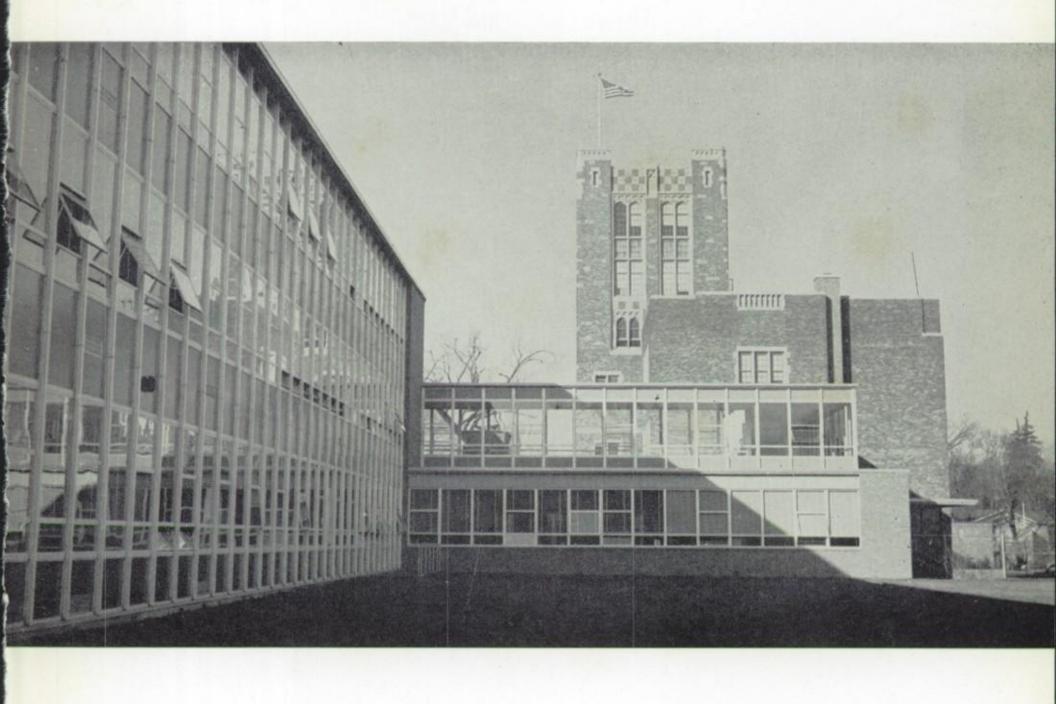


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# 1 H E 1959 VIZARD

PUBLISHED BY THE SENIOR CLASS
OSSINING HIGH SCHOOL
OSSINING, NEW YORK



### ADMINISTRATION

Mr. George Allison Principal



# TO THE STUDENTS OF OSSINING HIGH SCHOOL

THROUGH the medium of the WIZARD, your yearbook, I wish to commend the students for their loyalty and cooperation on the completion of my first year as your principal.

### SENIORS

You are now leaving Ossining High School. This step forward is a milestone along the path of life—your life.

The way you studied, worked, and played is a preparation for the next step—advanced learning or the beginning job.

Your parents, members of the faculty, and the student body of OHS wish you success and happiness.

### UNDERCLASSMEN

You are now moving up in Ossining High School. This step forward marks another advancement in your school life. Live it to the fullest; the way you study, work, and play will determine what Ossining High School is and will be.

May you realize your responsibility and carry on the spirit of learning and living that we feel makes Ossining High.

GEORGE ALLISON
Principal



Mr. Ernest Ascherman Junior High Principal

Miss Lillian Smith

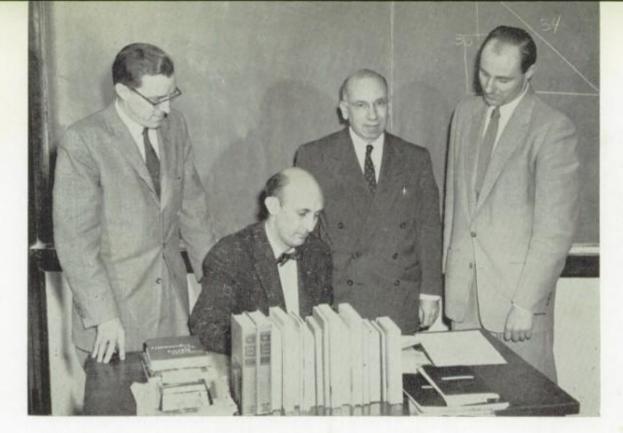
Dean of Girls



BOARD OF EDUCATION

First row, left to right—R. Packard, M. Watson, A. Dormer, H. Culp (deceased), Dr. Charles Northrup, President. Second row—W. Johnson, J. Brady, F. Cavanaugh, T. Kidd, J. Frey.





MATH DEPARTMENT

Left to right—Mr. Cole, Mr. Hoehn, Mr.

Lare, Mr. Dreher.

ENGLISH DEPARTMENT
Seated, left to right—Miss
Comeskey, Miss Casey, Mr.
Hughes. Standing—Mr. Rankin, Mr. Sharkey, Mr. Silver.





SOCIAL STUDIES
DEPARTMENT

Left to right—Mr. Watson,
Mr. Tompkins, Miss Tripp,
Mrs. Clarke.



SCIENCE DEPARTMENT

Left to right—Mr. Repp, Mrs.
Stark, Mr. Ross, Miss Bishop,
Mr. Udell, Mr. Fischler, Mr.

Pennetta.



BUSINESS EDUCATION
DEPARTMENT

Seated, left to right—Mr. Reed, Miss
McCue, Miss Stern. Standing—Mrs.
Ewing.







PHYSICAL EDUCATION
DEPARTMENT

Left to right—Mrs. Mahoney,
Mr. Dilley, Mr. Bonelli, Mrs.
Graney.



PRACTICAL ARTS DEPARTMENT

Left to right—Mr. Boyle, Mr. Benini, Mr. Merritt.



HOMEMAKING DEPARTMENT

Left to right—Mrs. Tompkins, Mrs. Baisley.





MUSIC DEPARTMENT

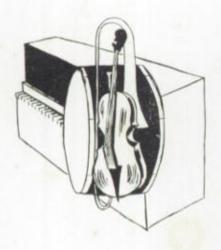
Seated, left to right—Mr. Wilkinson, Mrs. Weeks. Standing—Mr. Tallarico.

ART DEPARTMENT

Left to right—Mr. Globerman, Miss Crabtree, Mr. Ward.







SPECIAL DEPARTMENTS

Seated, left to right—Mrs. Tompkins, Miss Pierpont. Standing—
Mr. Secor, Mr. Rauschkolb.



HEALTH DEPARTMENT

Left to right—Mrs. Ryan, Dr.

Wood, Miss Montaldo.

GUIDANCE DEPARTMENT

Left to right—Mr. Schmitt, Mrs.

Miller, Mr. Cousins, Mrs. Pearsall,

Mrs. Traub, Mrs. Smalley.





#### NINTH GRADE TEACHERS

First row, left to right—
Mr. Galgano, Mrs. Murphy, Mr. Rookwood. Second row—Mr. Crawford,
Mr. Connelly.

### EIGHTH GRADE TEACHERS

First row, left to right—
Miss Grubman, Mrs. Dadukian. Second row—Mrs.
Indorf, Mr. Covert, Mrs.
Davis. Third row—Mr.
Michaels, Mr. Cooperman,
Mr. Ippolito.



### SEVENTH GRADE TEACHERS

First row, left to right—
Miss Simon, Miss Sprowls,
Mrs. White, Mr. Rubeo.
Second row—Mrs. Spencer, Mr. Williamson, Mr.
Wheeler. Third row—Mrs.
Truex, Mr. Monaghan.
Fourth row—Mr. Huntz,
Mr. Reilly.



# **FOREWORD**

Since its advent at Ossining High School, the Wizard has been a permanent record of the students and of their activities during the previous year. To present this record, the yearbook has assumed various guises through the year. Therefore, if the record of this year were told by a student, or from the viewpoint of a student, wouldn't this be valid? So it was thought; the role of the Wizard this year will be you. Our concept looks like no one of you, and thinks like no one of you; but rather like all of you. His thoughts and actions will tell your stories of the year, 1958-1959.

One day, upon the horizon of OHS, there appeared a speck, an infinitesimal particle whose latent possibilities we could not measure. Slowly, oh so slowly, this little globule began to take shape. He developed as the students developed; he walked the halls of OHS, absorbed its spirit and its activities.

But how did this little globule become a part of the student body? The answer to this question lies in the fact that, upon arriving at OHS, he found a key ring filled with the keys to all of the realms in the school.

And so, with the finding of the keys, the saga of the little globule began.



# CLASSES





# SEVENTH GRADE

SEVENTH GRADE OFFICERS

Left to right—Mr. Rubeo, Advisor; Frugis, Vice-President; McIlveen, Treasurer; Mrs. Spencer, Advisor; Borgsdorf, President; Halsted, Secretary.









UPON cautiously unlocking the first of the multitude of doors that he was to encounter on his journey, the little globule was drawn into a swarming, scurrying, noisy mass of human beings of almost Lilliputian dimensions.

Bewildered, he looked around and found that most of these creatures were almost as dazed and confused as he was. There was so much to learn and do; so many ideas and concepts to grasp and understand. How could he ever solve the puzzles of math, science, and languages that confronted him at every turn? And, besides studies, there were sports to participate in, a student council, and a "baby" something called "Tempo"—a newspaper, he heard, put out entirely by these people!

He almost felt like running away, but there was something keeping him there—the excitement or anticipation of the future perhaps; but, whatever it was, it was drawing him further into the group, and it began to mold him as an active part of it.



# EIGHTH GRADE

### EIGHTH GRADE OFFICERS

Left to right—Friedman, Secretary; Abell, President; Black, Vice-President; Huttman, Treasurer; Mr. Ippolito, Advisor.









BUT, the little globule could not stay on this plateau forever, though he disliked parting from all his new-found friends—it was, all too soon, time to move on. It was time to move upward to meet the unending challenges of the future, and to become further integrated as part of the school, now as a member of the eighth grade.

No longer a novice, the globule began to gain and strengthen confidence in himself and in what he was capable of doing. Along with this budding confidence, he found that he would now be required to begin to extend his knowledge over a variety of fields—a language, perhaps, or maybe even a business course. There were those extracurricular activities to be thought about—the band or orchestra, that newspaper, and debating—all offered themselves to those who were interested.

What should he try first? Would there be time to do all that he wanted? What courses should he take next—would the confusion never cease?



# NINTH GRADE

### FRESHMAN CLASS OFFICERS

First row, left to right—Taxter, Vice-President; Gesue, President; Mr. Rookwood, Advisor. Second row—Durney, Secretary; Hansen, Treasurer.









ONCE again it was time for a change; and the ninth grade, with its feeling of importance as a firmly established segment of the school, beckoned the globule to enter its doors.

Now this class was molding into a hard, firm substance. The globule himself was no longer a mere speck—he was Ossie, a vital part of this group. An advisor would have to be chosen to guide the class in its undertakings. Along with the choice of a faculty advisor, the problem of

a class treasury arose. There had to be money for senior year and all its festivities. How to begin? Dues, cake sales, and a Valentine's dance—all would help to contribute to the slowly growing fund.

Oh, yes—classes, and the most important reason for school itself, must not be forgotten! Ossie, as he was now known, found that the problems of algebra and Latin, that had seemed so impossible before, somehow now made sense. Why, even math was actually fun!



# TENTH GRADE

SOPHOMORE CLASS OFFICERS

Left to right—Schuelke, Treasurer; Mr. Globerman, Advisor; Hipple, President; Chiulli, Vice-President; Stasiak, Secretary.









TIME was moving fast—Ossie was a Sophomore now, and it seemed like only yesterday he had found that key ring which had long since become his most valuable possession. It was the invitation to a world of his own, filled with others just like him.

Classes were now a definite pattern—Spanish, French or Latin II, world history, biology—he would never forget dissecting that pig! Ossie had, by now, chosen his major field and planned his schedule in accordance with it. Extra-curricular work took on added importance now, since Sophomores were eligible for Senior High activities and Varsity and J. V. sports. The class began a new tradition when they staged a third production on the OHS stage for 1958-59—a Sophomores musical called "Good News."

More cake sales and the traditional Moving-Up Day Dance augmented the class treasury, and the anticipation of the two coming years rose within his sophomore friends.



# ELEVENTH GRADE

JUNIOR CLASS OFFICERS

Left to right—Kennedy, Vice-President; Mravak,
President; Gerosa, Treasurer; Traino, Secretary;
Mr. Tompkins, Advisor; Mr. Connelly, Advisor.









I was impossible to believe—Ossie had to pinch himself to see if it were true—if he were really a Junior! An upper classman at last—it was a pleasant feeling to be looked up to in awe by those less advanced students. Funny, he thought, he had done the very same thing once, "long ago."

Junioritis soon settled down, for there was work to be done. Chemistry, physics, and intermediate algebra presented their challenges to this class too, as they had always done and would inevitably continue to do. Another thought beckoned on the horizion—the future after graduation: college, a job, the armed forces, maybe—never too soon to think about it.

Social life reached its peak in this class. Never to be forgotten by the Juniors were all those great parties, the Christmas dance—"Joyeux Noel," a great success after much work, and, of course, the Prom. Who could ever forget that June night? Certainly this class has many moments to remember.



SENIOR CLASS ADVISORS

Left to right—Mr. James Rankin, Miss T. Rae Stern.



### SENIOR CLASS HISTORY

THILE walking down the third floor corridor, intent on a very complicated key, Ossie bumped into one of Ossining High School's more prominent seniors. Ossie asked the young man what the strange and complicated key was for. The Senior answered Ossie by saying that the key was one of the most important on the ring, for it was the key that unlocked the door to the Senior Class. Ossie, who immediately was impressed, asked the young man whether he knew anything of interest about the Class of '59. It was to Ossie's greater astonishment to discover that the stranger was the greatest of authorities on the Senior Class. He was the class' chief executive, President John Reilly. It was with great pleasure that he told Ossie that wonderful saga, the history of the Class of '59.

As Freshmen, "Doc" began, the Class of '59 was finally recognized as members of Ossining High School. Starting off the year with their newly elected class officers, Jack Donahue, Margot Gensler, Carol Slater, and Jo Ellen Rosso, and their newly appointed class advisors, Mrs. Joan Smyth and Mr. Earl Sipe, they began to make plans for their money-making projects. The first big project was the Valentine Dance, entitled "Heartthrob Hop," which was both a financial and social success. They also added money to their treasury with a fudge sale that made a big hit with the rest of the school.

The Class of '59 continued to have successes in their sophomore year. During this year they were ably led by Len McWilliams, "Doc" Reilly, Mary Lou Puglia, and Phyllis Yost. The Sophomore Year is fondly remembered by all Seniors,

for this was the year of all the "Sweet 16" gifts and parties. The sophs weren't even too surprised that Mical Koocher's party drew a bigger crowd than "Autumn Nocturne," the Class of '58's dance held the same evening.



But there was another side to this year: its great emphasis on scholastic activity. It was the time when the "gay, young sophomores" became professional butchers under Mr. Fischler's expert biological guidance; and it was a time for learning note-taking proficiency from Mrs. Clark, who successfully covered a couple of decades a day in her history course. Finally, the sophomores closed that fun-filled year with one of the most beautiful Moving-Up Day Dances of all, "Sayonara," and they also said farewell to Mr. Sipe, who left them to teach in Japan.

And then, with a sudden shock, came the Junior Year, led by Wayne McCormack, Tony Beldotti, Margot Gensler, and Margo Traino. This was the year of hard work. It was interrupted with the Christmas holiday spirit and the Annual Christmas Dance. That year "The Crystal Ball" was the scene of another sad farewell: Mrs. Smyth, the second of our two original advisors, left also, and Miss T. Rae Stern and Mr. James Rankin were called upon to advise for the remainder of the year at OHS. Among the stirring memories of that historical year was Jack Donahue's fantastic jump shot that saved that all-important Scarsdale

basketball game in its last minutes. A perfect ending to a perfect year came in the form of the wonderful Junior Prom, the first held in the new gym.

And now, a little sorrowfully, "Doc" sketched in that last year for Ossie. The season was started wonderfully by the presentation of the Senior Play, during which the lovely usherettes came to Miss Stern with the unbelievable words: "We're out of tickets and seats!" Then came the Senior Prom.

Many other outstanding achievements followed, including Bill Powers' and Jimmy Worden's winning of places on the Westchester all-public school soccer team—not just an athletic achievement, but a matter of pride to the Senior Class. Oh, and who doesn't remember that grand Christmas Party complete with "Rudolph, the Red-Nosed Reindeer!" Then there was one main thought in each Senior's mind: what am I going to do next year? Many were anxious to be accepted at college; many wanted to go into the armed services, and all wanted to graduate. Everyone was looking forward to the big Senior Week, and, most important, Graduation Day.

SENIOR CLASS OFFICERS

Clockwise—McCormack, Vice-President; Gensler, Secretary; Reilly, President; Komorgen, Treasurer.



### IN MEMORIAM



HARRY TARBOX 1941 - 1957



ADELEE ALLEN



AUDREY ANDERSON

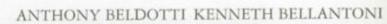


CARL ANDERSON CAROL ANN ARMISTO



ANTHONY BARDARI

GEORGE BEHRENS













JOHN BENKE



BONITA BIRO



BARBARA BOECKMANN



JOHN BORST



RALPH BROPHY



JUDITH BROWN



JANICE BUDNICK



JUDITH CALL



THERESA CAMPOBASSO PATRICIA CANERO







RICHARD CARSON PATRICK CHEATHAM



LOIS COLLINS

JAMES CONKLIN











DANIEL CONWAY



JAMES CORSETTI



FRANCIS CULLEN



MARY J. CURRAN



GEORGE DANDO



RICHARD DANIEL



DAVID DE SOUSA



THOMAS DICHTER



MARGO DI MELLA



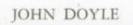
AUGUST DI SISTO



JOHN DONOHUE



MICHAEL DOORLEY





















MARY PAT FARRELL ANNE MARIE EGGSTEIN

COLIN FAULDS

BARBARA FEIG









PAUL FLEISCHMANN

JULIANNA FREE

PATRICIA FURNARO STEPHEN GARDNER









DENNIS GARRETT

ROBERT GENDRON

MARGOT GENSLER



ALLEN GOLDSTEIN

CHARLES HALSTED











WELDON HINSON



ADA HORTON



LINDA HOWLAND



GERALDINE HUNT



BRUCE HUTCHINS





PETER INGRASSIA RICHARD JARLOWSKI



THERESA JONES



MARILYN JULIANO



THOMAS KANE



CAROL KAPLAN



ROSE KAPPEL

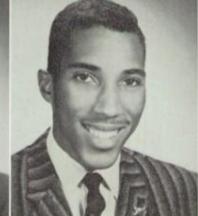


BARRY KELLY

ROBERT KELLY

GARY KIRKMAN









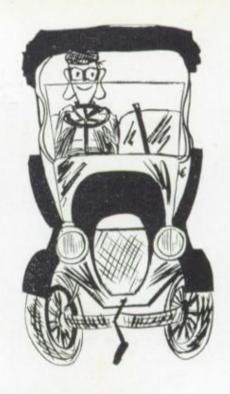


LINDA KOLMORGEN MICAL KOOCHER





VICTORIA KRAUS





JUDITH LANE



MARY LANNI



DALE LEARY



LINDA LEE



SHIRLEY LEE



RICHARD LIPS





HOWARD LIVINGSTON RICHARD LLEWELLYN



RICHARD LOVELACE

THOMAS LYNAM THOMAS McADAMS











TIMOTHY McCARTHY



OSSIE

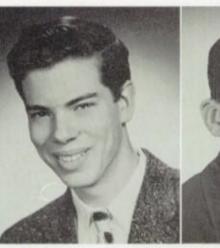


WAYNE McCORMACK DONALD McGINNESS





MARGARET McGREGOR ANTHONY McSORLEY



JOHN MACEDO



JOHN MANCINELLI





JEROME MANGLES EMANUEL MANHEIMER GAIL MANWARING





ROBERT MERRITT

LEE MEYERHOFF

JOANNE MONTAGUE



PHYLLIS MORRIS











HARVEY MOSHIER







JOYCE MULLER JANICE MURPHY ANTHONY NACINOVICH





DAVID NEVILLE CAROL NICOLINI



FRANK NIXON



WILLIAM O'CONNOR



HARRIET OTTO



JEAN PAGANO RICHARD PARTHEMORE THOMAS PENDERGAST







EUGENE PERRY NORMAN PERRY



RICHARD PIERCE HARRIETT PIERSALL





ELEANOR PILEGGI



GEORGE PLATT



MARIE PLATT



WILLIAM POWERS



PATRICK PULCINI MAUREEN PURDY





JO-ANN RAPP



JOHN REILLY



RICHARD RIKER



SUZANNE ROBBINS RICHARD ROSS





JO ELLEN ROSSO



MARK SCHUSHEIM DARLA SCRIPTER

DIANE SILKA











LAURENCE SIMONSON



KATHLEEN SISLEY



JOHN SKERRETT



NORMAN STARLER



REED STRAUS



FRED SWENSON



WILLIAM TAXTER



RICHARD TOMPKINS



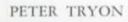
ANNE TOPHAM



JOAN TOWNSEND



MARGO TRAINO



EILEEN TUCCI

ANGELO VACCARO













FRED VALENTINE PETER VAN BENTHUYSEN ELLEN WAINWRIGHT WENDY WARSHOF





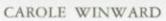




MARION WASHBURN RICHARD WEIERMILLER HERBERT WHITE

PAMELA WILCOX







ROBERT WOOD



JAMES WORDEN



FRED WYNANT

IRENE WYNANT

PHYLLIS YOST

SUSAN YOUNG

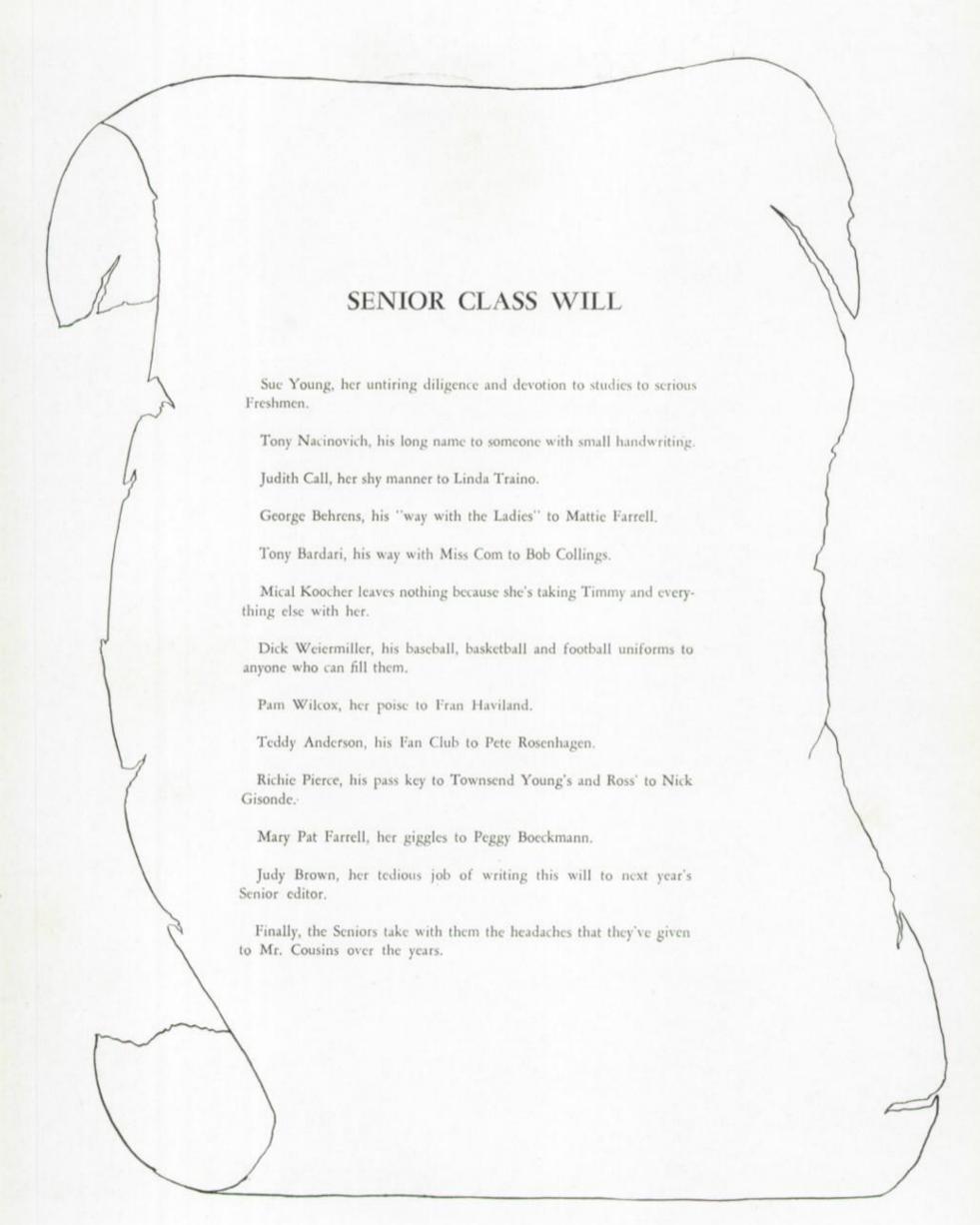
STEVEN ZINNER













MOST POPULAR
"Sorry, line's busy."

John Reilly, Margot Gensler



BEST DRESSED
"Chies" of O. H. S.
Mical Koocher, Richard Pierce



CLASS WITS
"Have you heard the one . . ."
Mary Pat Farrell, Richard Parthemore

CLASS THESPIANS
"S. R. O."
Peter Ingrassia, Julianna Free



DONE MOST FOR O. H. S. "Busy, busy, busy..."
Bruce Hutchins, Bonita Biro



BEST ALL AROUND
"Here, There, and Everywhere . . ."
Wayne McCormack, Linda Kolmorgen









MOST LIKELY TO SUCCEED
"We knew them when..."
Charles Halsted, Pamela Wilcox



MOST INTELLIGENT
"The Better Halves . . ."
Susan Young, Fred Swensen



CLASS ARTISTS
"Salvador who?"
Howard Dunstan, Eileen Tucci

BEST LOOKING
"Fairest of them all . . ."
Carl Anderson, Linda Howland

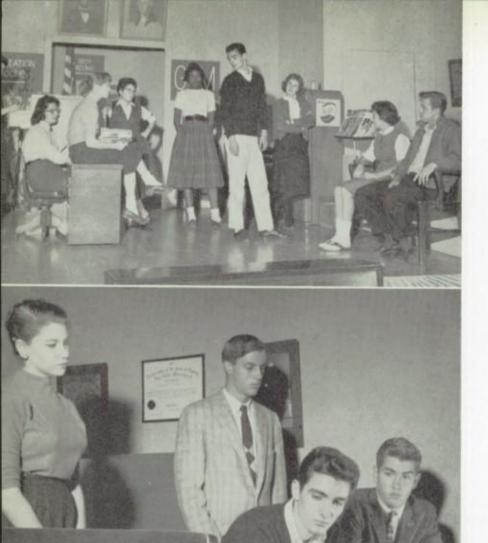


CLASS CASANOVAS
"You're breaking my heart . . ."
Thomas Kane, Ellen Wainwright



MOST ATHLETIC
"Olympics Bound"
Lois Collins, David DeSousa









## THE SENIOR PLAY

O'Dino," by Kristin Sergel, was presented by the Class of '59 as their Senior Play. But this presentation was more than an annual occurrence; it set a mark for having a crowd of "Standing Room Only" capacity, which will be remembered, along with the fine performances, long after the name "Dino" itself is forgotten.

The success of the play, not only financially, but dramatically, can be attributed mainly to the excellent guidance of the play director, Mr. Robert Globerman. The cooperation and hard work of the cast, as well as the fine efforts of the crews backstage, contributed the factors so essential in producing a successful performance.

These efforts, and the effort of the entire Senior Class in rousing an unequalled spirit, set the stage for "play history" at OHS.



### SENIOR PROM

THIS was the Prom; the long awaited event, important to every senior, had finally arrived!

After we finally spotted Briar Hall as our beat, the important decisions had to be made: a date, who will it be? a gown, what color should it be? what design? flowers, are they the right kind? Everyone talked, everyone buzzed with the excitement of the prom.

At last we were there; the crescendo of excitement reached its peak. We entered—we were greeted—not by familiar faces but by a rainbow of swirling gowns, by midnight tuxedos. The hall was a magic ballroom bursting forth and enveloping us in its charm and anticipated gaiety.

At midnight in a candlelight atmosphere, came the climax of the evening—the dinner, turkey and all its trimmings. Completely immersed in our surroundings we danced till two o'clock when we bade farewell to Briar Hall, sorry to leave, yet laughing with the continued frivolity and departed for a breakfast at the school.

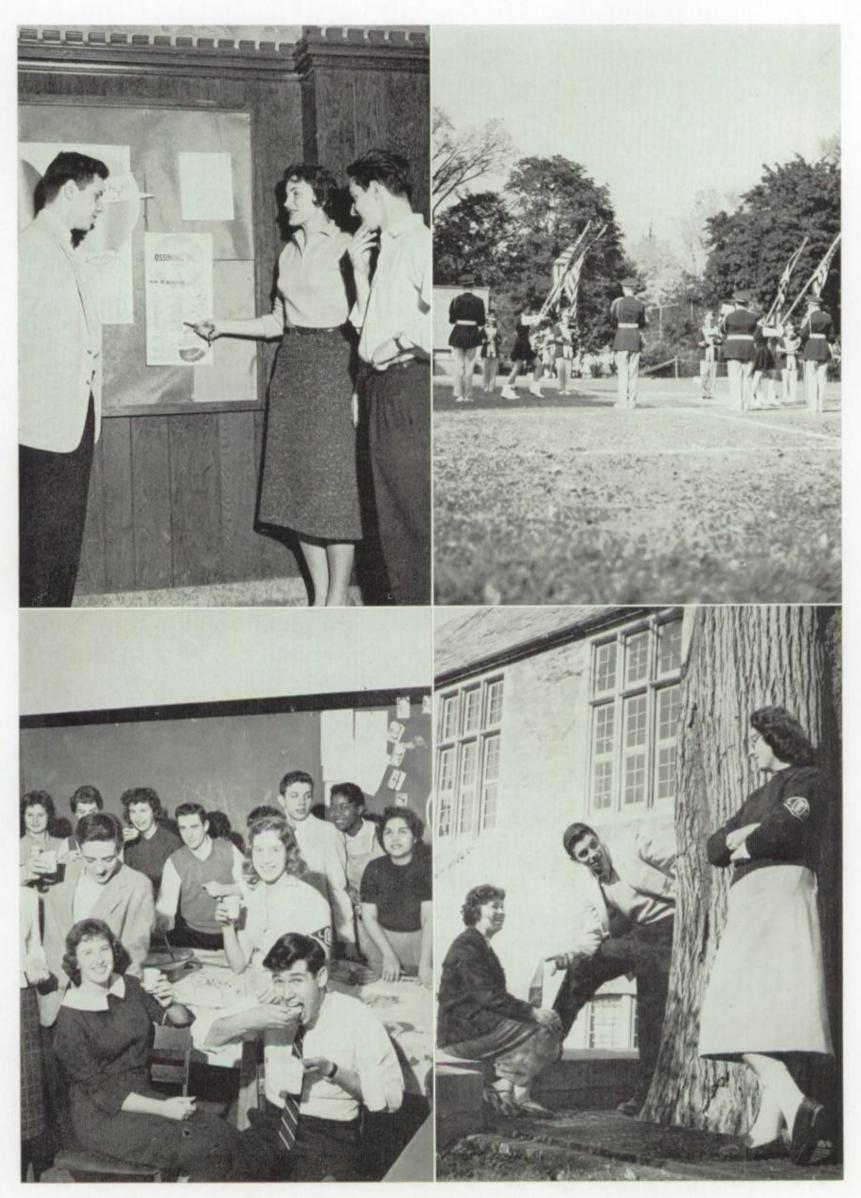
The mood and decorations of the breakfast setting added more wonder and excitement to the occasion. It was the result of weeks of planning and preparing by the P. T. A. committees, who had worked feverishly to insure the epitome of fun and festivity.

After everyone had had his fill, more dancing followed, a perfect topping to a perfect evening.

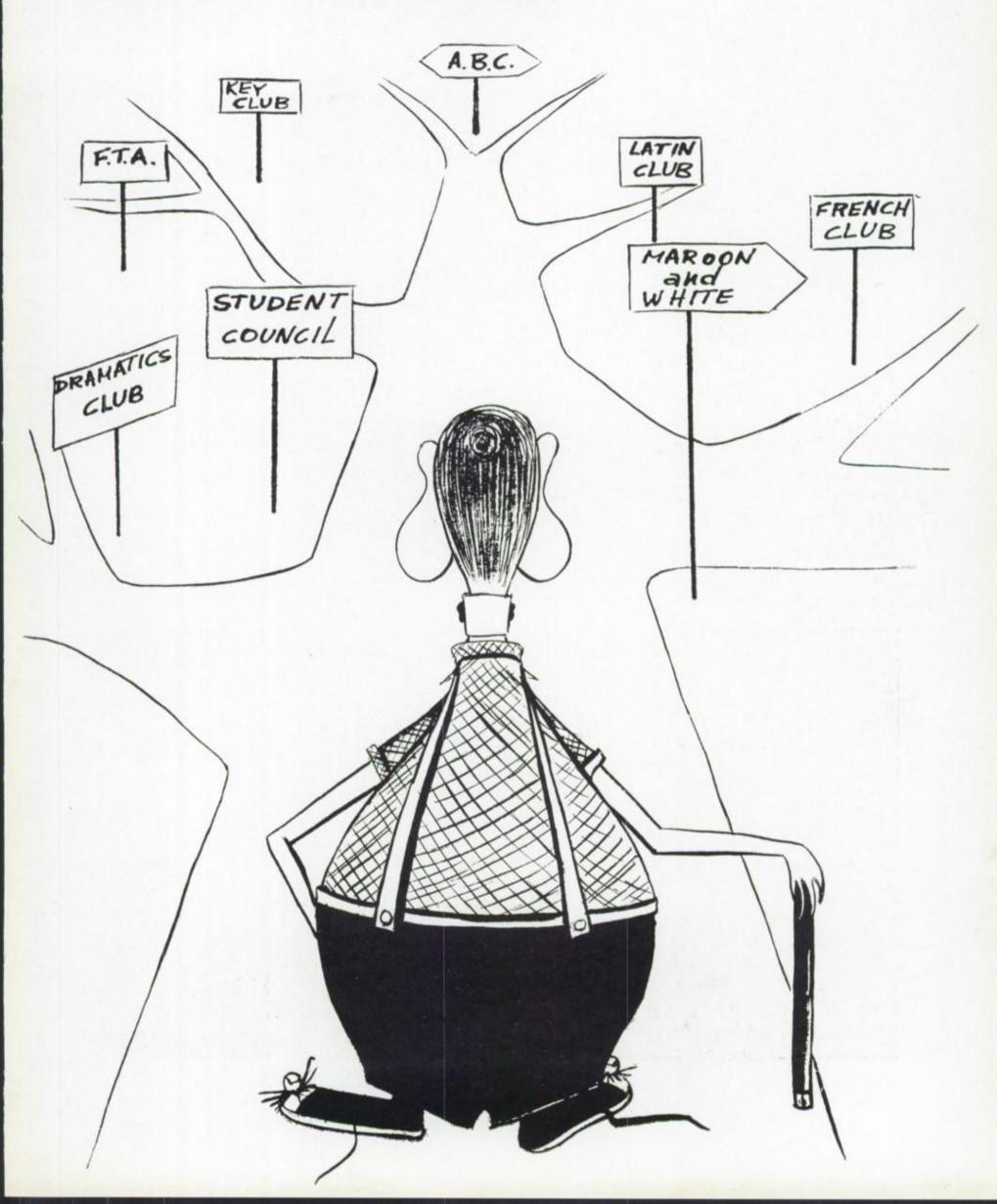








# ACTIVITIES





BRUCE HUTCHINS
Student Council President

STANDING among the signposts, Ossie proudly gazed at his school's wealth of activities, and felt the strong force of unity and cooperation advanced by these organizations. Following a well-worn path, Ossie discovered something that would end this confusion—the day calendar, a complete schedule of activities compiled by the Student Council. One glance at the calendar told Ossie

that there would be a meeting of the Student Council very soon, so off he scampered, hoping to learn more about this governing body which focters school spirit. At the meeting, Ossie learned that it was the function of the Student Council to create a systematic arrangement of student activities and to foster school spirit. This year, two of its major projects would be to sponsor the Christmas decoration contest, which was won by homerooms 308 and 203, and to sponsor a school spirit contest, which was won by the Sophomore Class.

Filled with enthusiasm, Ossie went to a Sunday meeting of the Wizard staff. Here, in the true spirit of Ossining High School, twenty-four students toiled in their sincere desire to recreate the year 1958-1959. They strived to produce a book capable of renewing memories of the classes, activities, events, and unforgettable moments that made this year.

Ossie soon found that the Activity Booster Club, in addition to the Student Council, helps to wake enthusiasm among the students at home

#### SENIOR HIGH STUDENT COUNCIL

First row, left to right—Quint, Biro, Goldfarb. Second row—Hutchins, Mr. Hoehn, Advisor. First row, seated—Riker, Conklin, Drislane, Tricarico, Schneeberg, Boeckmann, Kennedy. Second row—Cambi, Ross, Murphy, Rice, Waldron, Messina, Grant, Melnick. Third row—Weiermiller, Stemm, Sullivan, O'Brian, Sbarra, Litwin, L. Lips, Goldsmith, Gagliardi. Fourth row—Lebwohl, Kaplan, Wilcox, Koocher, McCarthy, Schuelke, Collings, Cohn, Gondek. Fifth row—Straus, Cullen, Hipple, Dichter, Reilly, Wainwright, Gardner, Pesik, Pendergast. Sixth row—D. Lips, White, Burdick, Chambers, Butterfield, Gerosa, Faulds.



# WIZARD



games. Ossie learned through personal experience that the A. B. C. also sells candy, shakers, banners, sweatshirts, and book covers in their store.

A tired but enthusiastic Ossie returned Monday with expectations of acquiring more knowledge about the school and its students. He dozed intermittently throughout first period; then headed toward his locker. Stepping out into the hall, Ossie was practically run down by an oncoming Projection Squad member. He thought, "The person pushing that camera must be awfully important because he sure is in a hurry."

Ossie then hastened off to his locker, 38-18-0-click. "Get away from your locker!" hollered a girl standing in the middle of the hall. Ossie, knowing that she was a Leader's Club girl, apologized to the pretty "post." Through a friendly conversation with her, he learned the club's dual purpose—traffic control in the halls and supervision of girls' athletics.

As a result of this incident, Ossie was invited to the Leaders' Club Party, Spring Banquet, and a special volleyball game, of that

#### WIZARD

Top to bottom.

First row, left to right—S. Young, Classes Editor; S. Gardner, Editor-in-Chief; A. Eggstein, Faculty Editor. Second row—M. Koocher, J. Brown, Senior Section; C. Halsted, Copy Editor; P. Wilcox, J. Rapp, K. Sisley, Activities. Third row—T. Campobasso, Publicity; A. Bardari, Photography Editor; G. Hunt, Portraits' Editor. Fourth row—K. Bellantoni, Boys' Sports Editor; E. Tucci, Art Editor; C. Kaplan, Girls' Sports Editor. Fifth row—C. Armisto, Typing Editor; S. Lee, Typing; L. Kolmorgen, Business Manager; M. Cianfaglione, E. Kaufman, Editor, Identifications. Sixth row—T. Dichter, Photography; J.—Free, W. Warshof, Editor, Features Section; L. Meyerhoff, Assistant Copy Editor.

#### PROJECTION SQUAD

First row, left to right—Perugini, Hughes, Barnes, Borberg, Millow, Shuchman. Second row—Matra, De Silva, Ketcham, Indorf, Gallagher, Lobus, Rawls, Armisto. Third row—Soprano, Cypher, Mr. Lare, Advisor; Orser, Lane, Werner. Fourth row—Lorenz, Pendergast, Cole. Absent—Koocher.



afternoon. But who were the gallant opponents of his new female friends? Inquiring, Ossie was told that these were the Key Club boys of OHS, performing an unusual but traditional custom of their club.

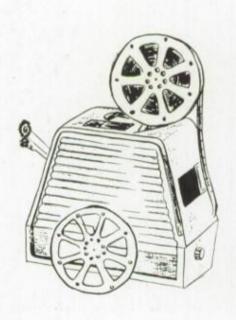
Upon further inquiry, he found the organization to be one of the strong links between the school and the community, and that, working jointly with its sponsor, the Kiwanis Club, the Key Club provides many services. Among its privileges is the taking over the village government for a day.

As Ossie continued to develop, he began to

realize that, though activities were important, they did not play the major role in the student's life. He found, instead, that the never-ending quest for knowledge was of prime importance. Because the spirit of OHS was becoming so much a part of Ossie, he tried to come a little closer to achieving the standards of extensive study, learning, and the goal of wisdom. So, as mid-year exams approached, Ossie set off for the library, where he found the very capable and amiable library staff members who aid Miss Pierpont and the students. Ossie then settled down with a multitude of books and became lost in a world of facts and figures.

#### ACTIVITY BOOSTER CLUB

Kneeling, left to right—Kaufman, O'Connell, Balassone, Wainwright, President; Montague. Standing—Bardari, DiMella, Pulcini, Otto, Miss Stern, Advisor; McCarthy, Bellantoni, Selmers, Kingsley, Tarantelli, Campbell, Thomas.







#### KEY CLUB

First row, left to right—Dichter, Van Benthuysen, Collings, Riker, President; Kennedy, Mr. Zidik, Advisor. Second row—Bardari, Bellantoni, Halsted, Lips, Weiermiller, H. White, Litwin, Stayter, J. Borst. Third row—Oldenburg, Hutchins, Hipple, Dittelman, Newhoff, Perchetz, Kipp, Byrne, Goldfarb, Lebwohl. Fourth row—Oliver, S. Borst, L. White, Rice, Cranston, Straus, Starler.

Exams over, Ossie was now convinced that he would live to see spring. Then, all too soon for some, it was report card time; Ossie joyfully discovered that he had attained better than an 85 average. He received in recognition a white envelope containing a letter of his acceptance into the Scholarship Group. Imagine his pride and delight. Possibly one of the proudest moments in Ossie's life was when he "clomped" up the steps to the stage to receive his gold scholarship pin. With this pin came increased prestige and a fervent desire to work to the best of his ability. This year, particularly, did Ossie have cause for pride, for it was the first year of complete organization including honor rolls, pins, and plans for school letters of scholastic achievement.

#### LEADERS CLUB

First row, left to right—Kaplan, Young, Canero, President; Yost, Koocher, Collins. Second row—B. Boeckmann, Eggstein, Campobasso, Farrell, Gensler, Wilcox, Rapp, L. Kolmorgen. Third row—Jupe, P. Boeckmann, Traino, Cambi, Cullen, Haviland, Conklin, Pape. Fourth row—Estrow, Gagliardi, Lips, Ross, M. Kolmorgen, Dichter, Lefstein, Gondek, Quint, Cowles, White, Schneeberg, Wilkinson, Tricarico, Murphy, Mrs. Mahoney, Advisor.





SCHOLARSHIP GROUP



It seemed that no sooner had he recovered from the excitement of this last assembly, than poor, unsuspecting Ossie was attacked by a disease annually found among students and analyzed by medical experts as spring fever. However, a quick remedy was found for this by Robert Globerman, the buoyant, though harassed, new advisor of the Dramatics Club. He approached Ossie and invited him to try out for the spring play after

SCHOLARSHIP GROUP





#### DRAMATICS CLUB

First row, left to right—Mancinelli, Wilcox, Schneeberg, Meyerhoff, Tucci. Second row—Mr. Globerman, Advisor; Brown, President; Gagliardi, Tierney, Richards, Curran, Young. Third row—Free, Kolmorgen, Gillingwater, Cullen, Murphy, White, Tricarico, Bardari. Fourth row—Pesik, LeGall, Stapleton, Skerrett, Ingrassia. Fifth row—Bellantoni, Koocher, Dichter, Kaplan, Conklin, Hutchins.

school on Monday, making him eligible for membership in the Dramatics Club. This offer was enticing to Ossie, as he was aware that the club had helped to produce several hits, and was in process of doing so now; was going to hold a Spring Banquet, and sponsor several cake sales.

He also learned that its thespian members attend a play in New York each year, and meet monthly, to discuss and practice theatre skills.

"Oh, my gosh," he exclaimed, "that reminds me, I'm also going to see plays with the Latin, French, and Spanish Clubs. Oh, and I'll also have

#### FUTURE TEACHERS OF AMERICA

First row, left to right—Di Giacomo, Sande, J. Lebwohl, President; Balassone, Kuempel. Second row—Kaufman, Boeckmann, Tryon, Mrs. Homer, Advisor; Washburn, M. Lebwohl.





#### LATIN CLUB

First row, left to right—Mr. Zidik, Advisor; Cambi, White, Cullen, Riker. Second row—Carswell, Stemm, Sbarra, Tierney, Campbell, Kollar, Allison, Kolmorgen. Third row—Kraus, Stapleton, Tryon, Tricarico, Gagliardi, Murphy. Fourth row—Young, Davenport, Warner, Colin, Soo Hoo, Klaus, Litwin, Hahn, Free. Fifth row—Ward, Moore, Feig, Tucci, Gardner. Sixth row—Redway, Williams, Lefstein. Seventh row—Warshof, B. De Witt, Sisley, Cambi, De Rocco, Macken, Connors, Borst. Eighth row—Duff, Newhoff, Collings, Dittelman, Moser, Williamson, Kipp.

to remember to bring something for the Language Club sales and even for the joint Christmas Party."

Well, anyway, Ossie tried out for the play Monday and came to school Tuesday feeling more than ever a part of Ossining High. He had even remembered his banking money which he gave to his homeroom representative.

"I think these school bank tellers might be the future financiers of America," Ossie declared. "Speaking of the future, I hear that there are a number of students with a good profession already chosen."

"That's right, Ossie," said a girl near him, "and many of us members of the Future Teachers of America are trying to do all we can to prepare for the career we have chosen."

Ossie also found the professional attitude and the aura of the future in the Science Club. Although he didn't understand all the scientific words, he did realize that the planned projects

#### FRENCH CLUB

First row, left to right—Dichter, Yost, Koocher, Lips, Moore, Ross. Second row—Kramer, Otto, Muller, Tucci, Free, Dawson. Third row—Warshof, Sisley, Miss McGarry, Advisor; Schuelke, Collins, President; Cowles, Kuempel, Williams. Fourth row—O'Brien, Perschetz, Kaufman, Hipple, Worsley, Stolls, Senter, Melnick. Fifth row—Davis, Kossif, White, Estrow, Wainwright, Liggio. Sixth row—Quint, Gensler, Dexter, Byrne, Anderson, Lebwohl. Seventh row—Pape, Wilcox, Marr, Kipp, Stone. Eighth row—Topham, Kaplan, Eggstein, Mancinelli, Rice, Hirschhorn, Curtis, LeGall. Ninth row—Rapp, Young, Kupec, Parvis, Herrington. Tenth row—Drislane, Cohn, Waldron, Highland, Custons.





SCIENCE CLUB

Left to right—Mr. Udell, Advisor; Oldenburg,
Borst, Lebwohl, Stone, Lips, Kipp, Dexter,
White, Dawson.

and trips for members were in preparation for scientific careers. Ossie was also told about the highly selective group of students composing the Science Seminar which meets weekly, at night, to hear lectures by guest speakers, often world-renowned.

The rest of Ossie's week passed quite uneventfully. However, Saturday morning he had to be at school to help his class decorate for their dance. Upon entering the school, Ossie found, to his amazement, that there were students run-



#### SPANISH CLUB

First row, left to right—Wilcox, P. Yost, Koocher, B. Boeckmann, P. Boeckmann. Second row—Otto, Muller, Akers. Third row—Farrell, Pesik, Biro, Mrs. Ceccolini, Advisor. Fourth row—Haviland, Gensler, Gillingwater, Brown, Beringer, Perske. Fifth row—Forleo, McCarthy, N. Yost, Vassallo, Lebwohl, Murphy, Meyerhoff. Sixth row—Bellantoni, Sutherland, Halsted. Lips, Cranston, Selmers, Straus, Van Benthuysen, Carlson.



MAROON AND WHITE

First row, left to right—Meyerhoff, Rapp, P. Boeckmann, Butterfield, Mancinelli, Kaufman. Second row—Canero, Cirami, Furnaro, Dykstra, Cianfaglione, B. Boeckmann, Free. Third row—Meighan, Feig, Young, Devlin, Crandell. Fourth row—Biro, Campobasso, Cullen, Tricarico, Koocher, Gensler, Topham, Warshof, Cheatham, Lebwohl, Oldenburg, Bright, Sisley, Huchthausen, Call, Nicolini, Collins, Budnick, McGregor, Young, Collings, Wilcox, Editor-in-Chief; Schneeberg, Murphy, Brown.

ning here, dashing there, and holding some very important meetings. Taking the long way to the gym, via the third floor, Ossie found members of both Maroon and White and Smoke Signals. He knew these organizations to be the communication not only around school, but between the school and the Town of Ossining. The busy

students took time out to tell their inquisitive friend that Maroon and White is published in the local paper several times a week, while Smoke Signals, an inner school publication, appears less often. Both are the day by day thoughts and actions of the students of Ossining High School.

Ossie then thought he heard someone arguing

#### BANK TELLERS

First row, left to right—Moore, O'Brien, Lee, Cole, Furnaro. Second row—Allison, Kingsley, Di Giacomo, Davis, Juliano, Huchthausen, Tryon, Perske, Taxter. Third row—Nicolini, Henry, Vanda Gualtiere, Vicki Gualtiere, Prudente, Lane, Stevson, Williams, Hahn, Dawson. Fourth row—Thompson, M. Morris, Schwartz, Bucci, Boughton, Sullivan, Platt, Daby, Cheatham, Traino, Miss McCue, Advisor.







#### LIBRARY STAFF

First row, left to right—Nordback, D'Angelo, Lane. Socond row—Pagano, Moshier, Muller, Kraus, Morris, Lee. Third row—Piersall, Miss Pierpont, Advisor; Barbara Feig.



and scurried off to see who it was. There, he found the Debate Club, holding an important debate which would, no doubt, add another victory to its excellent record. Ossie listened intently

and before long he found himself taking sides. He was very impressed by this team, and justly so, for it was this group that sent a phenomenal fourteam representation to the state finals.

#### SMOKE SIGNALS

First row, left to right—Litwin, Tryon, B. Boeckmann, Stapleton, Schneeberg, Kaufman, Gagliardi, Pape, Lanni. Second row—Tricarico, Jansen, Yost, Brown, P. Boeckmann, Traino, Van Atten, Murphy, Balassone, Forleo, Devlin, Kraus, Melnick. Third row—Cohn, Editor-in-Chief; Kingslev, Sande, Dichter, Gondek, Lefstein, Cowles, Brown, Cambi, Conklin, Free, Gualtiere, Cullen. Fourth row—Rogers, Rapp, Kaplan, Oldenburg, LeGall, Kelly, Dexter, Dittelman, Collings.





#### DEBATE CLUB

First row, left to right-Collings, Boeckmann, Redway, Campbell, Meyerhoff. Second row—Mrs. Davis, Advisor; Schneeberg, Schu-sheim, Lips, Cohen, Fuller, Borgsdorf, Kaufman, Cohn. Third row -Dichter, Akers, Young, Dexter, White, Warshof, Hipple, Fischer, True.

That Saturday spent in school was a big day for Ossie, and before long, Monday rolled around. There was an assembly, so Ossie went with his homeroom. He sat behind someone who blocked his view, but that wasn't important this morning, for it was a musical assembly. Here, Ossie discovered the sounds that give voice to the spirit of OHS-the music department. There was the orchestra, sending soft strains of familiar and classical music to Ossie's ears; and then there were the chorus members, singing our favorite songs like experienced professionals. Ossie found music everywhere for every purpose, from football games

to town parades. There were even evenings in the spring devoted to enchanting concerts, and contests in which the band gave a superior showing.

Ossie knew that this Senior High Music Department had a Junior High replica whose members would follow in the footsteps of those in the older group-from marching to concerts. With this came the realization that the pupils in the shiny new building next door were exact miniatures of their Senior High counterparts; that these students would some day evolve into leaders and supporters like those who made OHS the wonderful place Ossie found it to be.



#### SENIOR CHORUS

First row, left to right-Lebwohl, Akers, Worsley, Stevson, Otto, Muller, Warshof, Topham, Stolls, Williams, Schuelke. Second row—Allison, Tryon, Kolmorgen, Redway, Groves, Dexter, Liljefors, Lane, Robbins, Hunt, Pape. Third row-Perry, Partelow, Lannon, Pidgeon, Puner, Schwartz, Smith, Miles, Young, Dawson, Kraus. Fourth row - Tierney, Moore, Ward, Warner, Selmers, Newhof, Taxter, Artis, Tucci, Kolmorgen. Fifth row-Brown, Hunt, Stapleton, Waldron, Bertoldi.



#### SENIOR BAND

First row, left to right—Mr. Wilkinson, Director; Fiore, Huchthausen, Rice, Schneeberg, Williamson, Dittelman, Cambi, Duff, Young, Juliano, McGregor, Majorette. Second row—Ward, Herrington, Monheit, Schusheim, Newhoff, Schwartz, Wachtel, Bright, Robbins, Borst, Dawson. Third row—Gantz, De Witt, Wilkinson, Weeks, Taxter, Kimball, White, Rotella, Daniel, Kamp, Goldfarb. Fourth row—Boynton, Fitzpatrick, Warren, Presutti, Vetterman, Cranston, Shipman, Washburn, Moser. Fifth row—Hutchins, Collings, Murphy, Harrison, Carlson, Dichter, Fleischmann, Borst, Gallagher.



COLOR GUARD

Left to right-Campobasso, Captain; Lo Piccolo, Cullen, Williams, Conklin, Fiorito, Miller, White, Mr. Rauschkolb, Advisor.



TWIRLERS

Left to right-Hunt, Wynant, Crandell, Devlin, Chambers, Manwaring. Center-Kaufman, Captain.

#### SENIOR ORCHESTRA

First row, left to right-Pape, K. De Witt, Crandell, Ciccarella, Hirschhorn, Crawford, Riegel, Dichter, B. De Witt, Garrison, Dawson. Second row-Robbins, Borst, Williamson, Schneeberg, Powers, Rice, Schusheim, Fiore, Huchthausen. Third rou-Warren, Cranston, Taxter, Wilkinson, Weeks, Newhoff, Eright, Fleischmann. Fourth row-Mr. Porcino, Advisor; Moser, Goldfarb, Hutchins, Ward, Collings.





JUNIOR HIGH STRING GROUP

Left to right—Borst, Riegel, Gomez, Starler, Sellazzo, Boyton, Haddad, Washburn, Hamlet, Gelbart, Stevson, Mallen, Myers.

JUNIOR HIGH BAND







#### TEMPO

First row, left to right—Indorf, Black, Brewster, Meltzer, Selden, Mr. Cooperman, Advisor; Friedman, Huttman, O'Brien, Quintal, Kaufman. Second row—Ascherman, Smalley, Silverberg, Zubrin, Scarduzio, Merrick, Hyland, Sellazzo, Gelbart. Third row—Balassone, Fischer, Lothrup, Jones, Cowles, Magner, Miller, Topham, McCollum, Groves. Fourth row—Schusheim, Robbins, Atanasio, Vassallo, Antonini, Slaatten, Feeney, Cohen, Willcox. Fifth row—Byrne, Celtruda, D'Agostino, Concolino, Hunt, Esposito, Dugan, Dunstan, Ballard. Sixth row—Lukavic, Breen, Deppe, Galgano, Schwartz, Moser, McFadden. Seventh row—Frugis, Halsted, Fitch, Cherry, Cregier, Haviland, Consorte.

#### JUNIOR HIGH CHORUS

First row, left to right—Gilchrist, Harbort, Moniz, Morris, Cherry, Morgenstein, Colangelo. Second row—Steele, Butler, Smith, Kolmorgen, Lotito, Webb, Bronson, Lothrup, Westcott, White, Thomson. Third row—Gomes, Kerr, Sausedo, Hall, Heil, Kamp, Boyton, Peterson, Simon. Fourth row—Herrick, Mattson, Warren, Engel, Allen, Borst, Miller, Dunscomb, Higle, Llewellyn, Mackey, Robinson, Hagstrom, Nelson, Di Renno, Harnett. Fifth row—Hughes, Neilson, Shook, White, Bason, Kukura, Herbst, Hilpert, Simos, Galgano, Velardo.

#### JUNIOR HIGH STUDENT COUNCIL

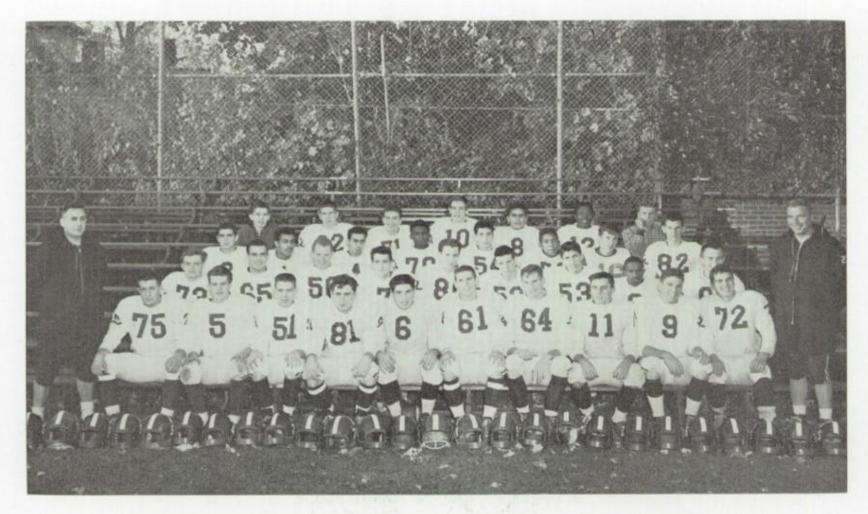
First row, left to right—Brewster, Nelson, Smalley, Balassone, D'Agostino, Hughes, Johnson, Wyant. Second row—Gates, Borgsdorf, Simon, Engel, Feeney, Schwartz, Rice, Hansen, Kelley, Fitch, Di Sisto, Robbins, Jones, Lane. Third row—Calloway, Montague, Masarek, Bason, Cohen, Antman, Willcox, Mr. Monaghan, Advisor; Frugis, True, Collings, Warshof, Sbarra, Di Giacomo, Riegel, Byrne, Gillingwater, Llewellyn, McIlveen, Steele.





# ATHLETICS





VARSITY FOOTBALL

First row, left to right—Coach Bonelli, Mangles, Anderson, Doorley, Behrens, DeSousa, R. Weiermiller, Drislane, Garrett, Doyle, McCarthy, Coach Lupetin. Second row—Ryan, Nacinovich, Donohue, Presutti, Mravak, Martin, Messina, Bunch, Nixon. Third row—Cretara, Miller, Rotella, Pritchard, Gisonde, Artis, Neville, Byrne. Fourth row—Webb, Manager; G. Weiermiller, Kupec, Borst, Cambi, Gilchrest, Tanton, Manager.

FOOTBALL MOST VALUABLE PLAYERS Left to right—Denny Garrett, Dave DeSousa.



R EALIZING that OHS had more to offer in the way of extra-curricular activities, other than scholastic organizations and similar clubs, Ossie decided to explore the corridors yet untouched by his almost childlike curiosity.

Coming up a new door—one which seemed larger and more mysterious than all the others—Ossie immediately became aroused. He cautiously opened the door and discovered a whole new realm, wonderfully exciting, enchantingly spirited! The new gymnasium lay before him; it completely enveloped him in its brightness. Was this actually a part of the world of books and rules, pens and



VARSITY CHEERLEADERS

Bottom row, left to right—Tricarico, Haviland, Lefstein, Ross. Center—Gensler, Captain. Top row—Howland, Cowles, Yost, Jupe.

pencils that he had become so used to? How could he have overlooked this phase of OHS before?

After conquering his awe, Ossie continued his investigation of the new gym and the realm within its jurisdiction which extended over the entire school. Just outside the gym Ossie had his first encounter with some of the members of this clan; he was caught in the flowing tide of a group of spirited rosy-cheeked girls. Curiosity compelled him to follow them as they went outside to the

first of a series of athletic fields. There, he found out that they were the cheerleaders of OHS. It was their office to spirit Ossining's athletic heroes on to victory.

Awakened from his contemplations by a tremendous shout, Ossie realized that he was no
longer by himself, but in the midst of hundreds
of students all shouting and cheering for he knew
not what. But, looking onto the field, Ossie saw
the football team, and knew that it was this small
group of boys that caused all that noise and all
that tremendous spirit. This was a big moment
for the entire student body; with bated breath,
everyone awaited the kick-off. Even Ossie became
so engulfed in the spirit that he, too, had to
cheer the team on. It was this spirit on behalf
of all the students that helped the team attain a

J. V. CHEERING

Left to right—Brown, Wilkinson, Dichter, Stasiak,
Gagliardi, Captain; Pazzaglini, Drislane, Gondek, Marr.



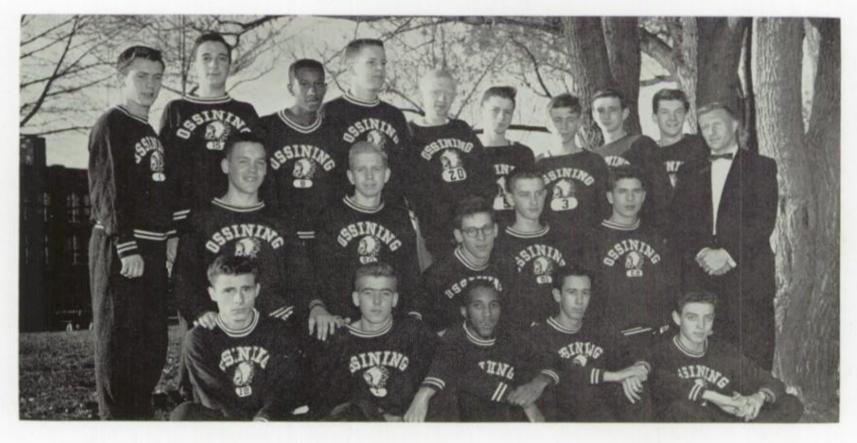
season's record of which they could be proud. Gorton, Mamaroneck, Sleepy Hollow—all fell under Ossining's heel in the big games of the year.

But football was not the entire athletic facet of OHS; Ossie had merely begun his investigation. His next encounter was with the cross country team as they strode swiftly around the lower field; the four squads of which the team was composed had been victorious this year and now seemed to run with an exceptionally light foot, barely touching the ground as they glided. The coaches had done their job well, with only two defeats shared between the freshman and Junior High teams to mar a perfect record. At that moment, an idea was born in Ossie's mind—next year, he would be among the members of the team



### VARSITY CROSS COUNTRY

First row, left to right—Bonavist, Connors, Kelly, Stayter, Burns. Second row—Riegel, Tryon, Wilkie, Hipple, Kipp, Mr. Covert, Coach. Third row—Bouton, Hirschhorn, Gilcrest, Curtis, Valloni, Berlin, Robbins, Oliver, Merritt.





SOCCER

First row, left to right—Carson, Reilly, Macedo, Worden, Swensen, Wood, Starler, McCormack, O'Conner, Powers. Second row—Perschetz, Ornstein, Stone, Waldron, Mr. Cousins, Coach; Monheit, Campbell, Young, Boughton, Main, Litwin.

—he would share in their glory as he would contribute to their glory.

Still daydreaming, Ossie began to leave the lower field when his attention was drawn by another group of boys kicking, pushing, and butting a ball between two goal posts that looked very much like football goal posts. He could not comprehend what game it was that these boys were participating in. Never before had he seen such antics. Finally Ossie was enlightened by an enthusiast of the game. It was soccer that was being played before his eyes. He also managed to garner other odd bits of information about the team. Victories over Scarborough and Lakeland highlighted the season while two members of the team were chosen for the All-County Soccer Team. Sat-





BASKETBALL TEAM

Counter clockwise from top—Cretara, DeSousa, Dando, Robertshaw, Donahue, Doyle, O'Conners, Powers, Martin, Bunch. Center, left to right—Weiermiller, Messina, McCormack.

isfied with his progress in athletics, Ossie decided he had done enough for one day.

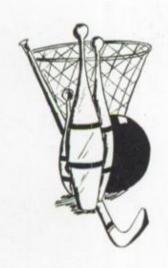
At his next opportunity, Ossie returned to the new gym. This time he came across the basketball team in the middle of a game with Port Chester. Once again, the student body was being led in





GIRLS' BASKETBALL

First row, left to right-Powers, Gensler, Dawson, Eggstein, Miller. Second row-Kuscera, Swanson, Morris, Collins.



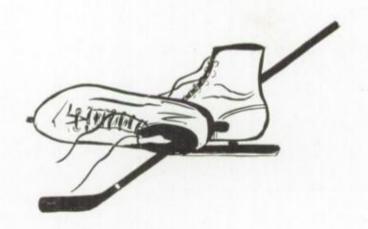
### GIRLS' HOCKEY

First row, left to right—Schneeberg, Swanson, Dawson, Yost, Gensler, Captain. Second row—Kuscera, Canero, Eggstein. Third row—Gillingwater, Ross, Farrell, Fourth row—Bradley, Tierney.



#### BOWLING

First row, left to right — Keane, Risucci, Pidgeon, Spreer, Murphy. Second row — Ward, Lips, Warner, O'Brien, G. Brower, D. Brower, Davenport. Carlson. Third row — Morris, Redway, Scott, Kolmorgen, Beringer, Graham, Liggio, Higle, Worsley.



unison by the cheerleaders who had, since he last saw them, changed their uniforms. At that moment, before the closing minutes of the Port Chester game, the tie score incited the crowd to a spontaneous spirit which sparked the team on to a great victory that night. It was this spirit along with the skill of the individual players as well as the team on the whole that drove the team on to its victories this year.

One day, Ossie, immersed in thought about athletics, began to wonder about the girls. Didn't they have any teams? His question was answered when, looking down from the parking lot, Ossie saw a group of girls playing hockey. There was an intercommunity game with Croton in progress. Something about the prevailing attitude of fun and friendliness drew him closer to the game. An air of good sportsmanship dominated the field. Ossie realized that girls' sports, too, were an important part of the smooth functioning of Ossining High.

Ossie also became manager of Ossining High School's fine boys' hockey team. Starting off the

HOCKEY

First row, left to right—Bright, Miller, Gardner, Manager; Reilly, Bell, Worden. Second row—
Kane, Powers, Kupec, Llewelyn, Mr. Benini, Coach; Sullivan, Cregier, Baker, Moos, Censullo.





RIFLE TEAM

First row, left to right—Feltman, Rose, Swensen, Boldt, Gates. Second row—Gomes, Oliver, Sisley, Hervey, Bouton, Biro. Third row—Koepper, Cheatham, Steinweg, Theisen, Coach.

season with a perfect record, the team was spirited on by the unprecedented support of the student body. With throngs of OHS students piling into the Ice Casino at Playland, the team went on to one victory after another. Nothing could stop Ossie from boasting about the team's per-

formance long after the season was over, and the performances of Richie Lovelace, "Doc" Reilly, Jimmy Worden, and Tom Kane were even more food for Ossie's enthusiasm; hockey, with all its excitement, was the sport for him.

At the same time that hockey and bowling were

#### WRESTLING

First row, left to right—Mr. Dreher, Advisor; Bruno, Schusheim, Taxter, Richards, Selmers. Second row—Martin, Main, Campbell, Sharrock, Tensel. Third row—Rapp, Brehm, Johnson, Peterson, Barbato. Fourth row—Robbins, Ciccarella, Conti, De Rocco, Gesue.





#### BADMINTON

First row, left to right— Estrow, Ross, Swanson. Second row—Yost, Farrell. Third row—Boeckmann, Gensler, Collins.



#### GIRLS' ARCHERY

First row, left to right— Tierney, Thomas. Second row—McCarthy, Kruse, Kingsley, Rogers, Kuscera.





#### GIRLS' VOLLEYBALL

First row, left to right—
Eggstein, Collins, Powers.
Second row — Swanson,
Gensler, Kuscera, Mrs. Mahoney, Advisor.



First row, left to right—
Artis, Kuscera. Second row
—Werner, Tiereny, Gensler, Kaplan, Kruse. Third
row—Carlson, Powers, Miller, G. Brower, D. Brower.



going on, down in the subterranean depths of OHS, the rifle team was participating in interscholastic competition. Ossie, with his usual curiosity, had investigated and discovered that this team, too, had had a fine season, participating in competition, not only in ordinary matches but also in several tournaments, and giving a good performance in all.

The noise of the rifles was soon replaced by Ossie's curiosity in the form of grunts and groans. The source of these effortful sounds was the newly organized wrestling team. This was the brawn of OHS, and after a bruising football season, Ossie thought that perhaps it would benefit him to acquire some of this brawn. Ossie found wrestling to be a bit less dramatic than it was on television; it was a highly organized sport with many intricate rules. It gave the participants a genuine feeling of satisfaction that went well with the aching muscles.

When spring finally arrived, the popular girls' sports finally arrived too.





TENNIS

Kneeling, left to right—Nierman, Fuller, Swensen. Standing—Straus, Murphy, Reilly, Litwin, Mr. Crawford, Advisor.

# GOLF First row, left to right—Riker, Keene, Skerrett, Ryan. Second row—Mr. Benini, Coach; Galassi, Kirkman, DiSisto, Bertoldi, Lucas, Starler. Third row—Custons, Schwartz, Newhoff, Coviello, Anderson, Rosenhagen.



Badminton was the first that Ossie encountered. It resembled tennis very much, except that instead of a ball, the players used a "birdie," which, other than the fact that it had feathers, looked nothing like its namesake. Nevertheless, his interest undampened by this problem, he diligently followed the team's progress. He was very much impressed by the enjoyment solely indicative of this sport that issued forth from each game.

However, the year was nearing its end, and Ossie had to finish his investigation of the athletics' department. His next encounter was with the archers. This sport was not very well known in OHS, but, by those who participated, it was an ever-present source of enjoyment. It was for this purpose more than for competitive reasons that the archery team had been set up.

Back in the gymnasium, the girls were setting up nets; volleyball was getting under way. Asking a member of the Leader's Club who was officiating at the game, Ossie learned that volleyball was a sport organized by the girls themselves, who set up their own teams and played together after school. Both Varsity and J. V. teams were set up for competition with other schools.

Softball, too, was one of the more popular girls' sports. Once again the girls' prowess at this sport

#### VARSITY TRACK

First row, left to right—I. Daniels, Rico, Bunch, Lacey, McAdams, Barbato, Riegel, Connors, Hirschhorn, Miller, Hinson, Valenzuela, Imbriano, M. Smith, W. Smith. Second row—R. Daniel, Burns, Pugh, Young, Van Benthuysen, J. Borst, DiGregorio, Tanton, Stayter, Kipp, Ruff, Tryon, Rose, Robbins, Pierce. Third row—Gilchrest, S. Borst, Ward, Pritchard, Behrens, Martin, Powers, Drislane, Wilkie, DeSousa, Garrett, Merritt, Byrne, Curtis, Moser, Mattoni.





VARSITY BASEBALL

First row, left to right—Doyle, Cretara, McCormack, Weiermiller. Second row—Lupetin, Crane, Messina, Webb, Oliver. Third row—Beyerl, Carson, Worden, Lovelace, Rice.



amazed Ossie. He recalled the times he had been out in the field, and how his heart had jumped every time a ball was hit in his direction. But if these girls had any of that fear, it certainly wasn't apparent on their faces. This weaker, supposedly less athletic sex, was out their exhibiting an agility beyond his depth.

Managing to tear himself away from this most popular girls' spring sport, Ossie proceeded in his study.

Ossie was puzzled now, for although he knew there were more boys' sports, he could see no more fields or courts. Where was the tennis team supposed to play or the golf team supposed to practice driving? "Well, one thing at a time," thought Ossie.



#### FOOTBALL

First row, left to right—Brehm, O'Brien, D'Amiano, Lupetin, Rotella, Caiazza, Lorenz. Second row—Mr. Tompkins, Coach; Benke, Goldfarb, Cianfaglione, Hyland, Parvis, Rainey, Mr. Wheeler, Coach. Third row—Holland, Farrell, Daniel, Moos, Trapasso.



#### BASKETBALL

First row, left to right—O'Brian, Smith, Bonavist, Cambi, Dilworth. Second row—Mr. Rookwood, Coach; Young, Gilcrest, Kuempel, Ward, Artis, Boxton.





#### BASEBALL

First row, left to right—Krapish, Bouton, Ammazzalosso, O'Brien. Second row—Tensel, Barnes, Highland, Berdoulay, Powers. Third row—Dittelman, Kupec, Scandalis, Grebe, Mr. Tompkins, Coach. Fourth row—Micklas, Weiermiller, Gantz, Shipman.

# J. V. SPORTS

#### FRESHMAN CROSS COUNTRY

First row, left to right—Valenzuela, Lacey, Mattoni, Smith, Robinson, Manager. Second row—Conti, Keopper, Riegel, Imbriano, Gallagher, Ward, Mr. Reilly, Advisor.



#### TRACK

First row, left to right—Valenzuela, Keopper, Lacy, Riegel, Imbriano, M. Smith, W. Smith. Second row—Bucci, Hipple, DiGiacomo, Hunt, Farrell, Ward, Sisley, Boxton. Third row—Steinweg, Mattoni, Gallagher, O'Shea, Mr. Reilly, Coach; Benke.





### BASEBALL

First row, left to right—Valanti, Pinn, Schultz, O'Connor, Cianfaglione. Second row—Hannigan, Farrell, Ryan, Goewey, McAdams, Kamp, Boxton. Third row—Reis, Custons, Boyton, Kipp, Dilworth, Warshof, Crawford, Mr. Zidik, Coach.



#### BASKETBALL

First row, left to right—Robbins, Kukura, Toub, Pinn, Valanti, Hannigan. Second row—Mr. Huntz, Coach; Ryan, Ward, Reznick, Mattoni, Walker, Bailey, Smith.

# J. H. S. SPORTS



#### CROSS COUNTRY

First row, left to right—Reznick, Braxton, Pindt, Swensen, Wyche, Walker, Stevson, Campbell. Second row—Sylvia, Young, Johnson, Myers, Borberg, Beringer, Ryan. Third row—Mr. Reilly, Advisor; Orser, Braxton, Thomas, Thune, Fosdick, Antman, Bange, Rosenhagen, Cavolo, Thomas.



First row, left to right—Bailey, Williams, Richard Martin, Robert Martin, Sylvia, Consorti, Stevson. Second row—Meyer, Rossi, Sinnott, Carlson, Young, Walker, Braxton. Third row—Campbell, D'Emidio, Ryan, Casiero, Dando, Werner, Beringer, Robbins, Myer, Rosenhagen, Kennedy. Fourth row—Johnson, Borberg, Brady, Kukura, Fogg, Mr. Reilly, Coach; Parthemore, Thomas, Steinhardt, Wyche, Robinson.





### FOOTBALL

First row, left to right—Hunt, Boyton, Magnar, Girvalo, Springer, Pires, Manwaring, Butler. Second row—Marino, Young, Ascherman, Dando, Many, Bailey, Conte. Third row—Osha, Smyth, Martin, Gowey, McAdams, Crawford. Fourth row—Montague, Cowles, Gesue, Pinn, Sinnott, Toub, Robbins, Rawls. Fifth row—Mr. Hoehn, Coach; Smith, Kipp, Faulds, Carlson, D'Amato, Schneeberg, Farrell, Ryan, Mr. Galgano, Coach.





GIRLS' ATHLETIC ASSOCIATION

First row, left to right—Black, Hoehn, Haviland, Schwartz. Second row—Hyland, Huttmann, Cherry, O'Brien. Third row—Friedman, Stafford, Weeks, Cregier, Hassett, Silverberg, Mrs. Graney, Coach.

### JUNIOR HIGH CHEERLEADERS

First row, left to right—Fischer, Huttman, Hoehn, Captain; De Luca, Sausedo. Second row—Black, Hyland, Martin, Rice, Friedman, O'Brien, Haviland.



The tennis team, he discovered, played at Nelson Park. There were several boys practicing, and once again Ossie became absorbed in the play. It was a simple game, until you tried to hit the ball, or understand the scoring. But, at the same time, it was difficult, for everything depended on one person, and one wrong move could ruin everything. But that wasn't the attitude to take, for, with a team like that, how could they lose?

Next stop for Ossie was the golf links, where Ossining's team was just teeing up. Ossie knew a great deal about this sport; it was easy—all you had to do was hit a little ball till you got it into a little hole. But, while Ossie could accomplish that much, it took him nine strokes on a par four hole. These boys were a lot more skillful than they seemed, and they proved it by fine playing. Anyhow, Ossie joined the team . . . as a caddy.

Track was one of the sports that Ossie really looked forward to. When Ossie went to a meet, he was amazed; all he had come to see was the running, but while that was a major part of track there were many other parts: high jumping, broad jumping, shot-putting, pole vaulting, and more. How could so many skills be combined in one sport? Ossie wished he could go out for track, but time was short, and there were still more teams to investigate.

Baseball... at last Ossie had arrived at this, the most popular of all sports. The individual player, shining after a spectacular play; the team, sparkling after winning a game, the fans, cheering; all these things brought out a spirit reserved for baseball only.

The school year was finished at last, but so was Ossie's investigation; he had gained a knowledge, not only of the sport itself, but also of the players, their abilities, their spirits, and the spectators watching them. In short, it had been an invaluable experience, and . . . and awful lot of fun.



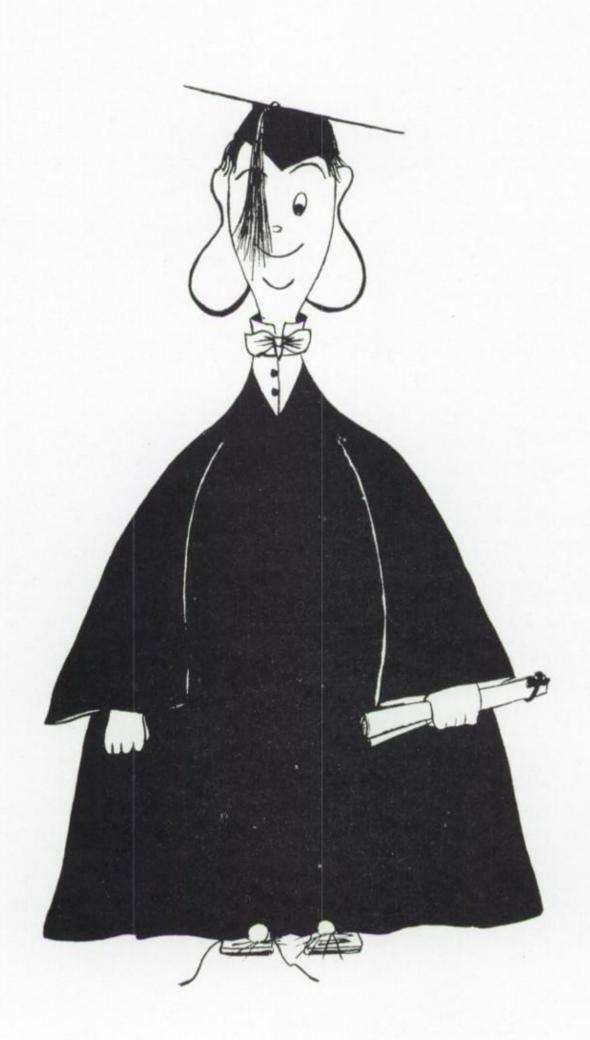
I RAN pell-mell away from the crowd, my newly gained diploma clutched tightly in my perspiring hand. Where was the door to the world that they had spoken of in the graduation exercises? Suddenly I spied it directly ahead of me. But would it open for me? Was there a key on my chain that would fit it? If not, I couldn't go out after all. When I reached it, I was surprised to find that it had no keyhole. Astonished, I searched it for hidden keyholes but there were none. What to do?

There was nothing to lose by turning the shiny golden knob, I decided. So gingerly I placed my hand (where my newly turned class ring reposed) on the knob and twisted it to the right. The knob turned easily under my touch; I pulled . . .

The door opened! The world that was now mine to conquer lay before me. I took one hesitant step, then paused on the threshold. Something within me stirred. "Wait," it said. "Before going on, think of all you leave behind. Think while it's still fresh, before it's marred and covered by newer memories of things yet to come. Pause one moment to remember, to fix the memories you want to remain with you always in your heart."

And so it was . . .

# FEATURES



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Thad all begun with the keys, the keys which opened the door to numerous experiences . . . joys . . . sorrows . . . and all that the life of OHS has to offer. The door was a symbol of welcome, love, learning, striving, searching, for all who crossed its threshold. Behind it lay a "melting pot" of people, ideas, strengths and weaknesses—blended into one another, emerging as a whole.

This year, as I look back on it, holds my very character formation



in its hands, for I surely would never be what I am without its influence. And I am proud of what I am. Let me sort my impression and show you what O. H. S. can mean.

OH, what warm memories engulf me as I think back to all that this year has been to me. Such little effort is needed to recall those friendly smiles of my classmates as they hurried from activity to activ-

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ity. I felt liked . . . needed . . . and accepted . . . by all those who constitute the working core of OHS.

I remember the first time a teacher praised my work. Encouragement is so essential to the development of self-confidence. The rare discovery of a teacher's companionship as well as intellectual stimulus is so much more treasured than material wealth.

Those carefree hours spent at Kipp's, White's, or B. & J.'s, depending upon your preference; the Saturday evenings at Bandstand: all Friday nights at the Victoria, the these are so much a part of the "impatient years." The first stages of "puppy love," "infatuation," when you recognize the stirring of a desire to want someone and to be wanted . . . this evolves into "going steady," that secure state where one is never worried about being dateless for the big dance.

I remember the enthusiasm of the crowd at the basketball games . . . "Two points for our side!" "Did that big brute foul Jack on purpose?" And, of course, there were the love taps administered to the player in question by his teammates as they lined up for the foul shot. A holding of breath by the waiting crowd, tension mounted, and, "He made it!" The visitors were silent as our victorious side, with backslapping, whistles, cheers, even exuberant jumping up and down, contributed to a basic expression of approval. We could take losing with a good face too, however. What did it matter as long as the most important element was present, unity.

Then there were assemblies where the school gathered to be enterTO

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tained or instructed as was the case. One of the high school groups prominent as participators in such gatherings was the Choraliers. They sent thoughts a' drifting as they sang "Dream." Whom do you think of? Or they would change the mood, and the student body would have a hard time keeping their heels from tapping out some rock 'n' roll tune. Their voices, lifted in harmony, transported all, anywhere or into any mood.



CHORALIERS

First row, left to right—Otto, Lane, Hunt, Kolmorgen, Topham. Second row —Washburn, Warshof, Tucci. Third row—Kraus, Muller.

I have so many happy memories. There was the delightful first snowfall, lovely to look at and so much fun to frolic in—inhibitions forgotten. There was the Christmas Spirit, which was even more pronounced this year in the school, thanks to the Student Council's decorated halls and homeroom contest. And following, came vacation with time off to get into the mood

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for more school. Then came the first promising days of spring with all fancies turning to love and the high school campus at long last available to nature lovers as a dining area. Even now, the thrill of college acceptance by the one college you most desired is with you. So many, many, happy, warm, contented memories are in evidence as this year ends.

SORROW also plays an important role in the maturing of an individual. There are the days when you think life can never be rosy again: when you are downcast with despair; when no one understands or cares to; and when your whole world lies shattered at your feet. These are the times when adults shrug and say, "Ten years from now you'll laugh at these minute problems" or "I wish my problems were as trivial as yours."

They can't understand how important the big dance is . . . how you wanted to have the security that a date can bring; and not have to sit there hour after hour wishing fervently that someone would ask you to dance, or that you were dead.

Nor can they comprehend your utter misery when it becomes imperative to face the staring world with that dreaded adolescent disease known as "pimples." You cringe inside as you pass under "the crowd's" eyes, fully aware that they're counting every single one.

The week when nothing goes right—you knew when you returned on Monday what this week would be like. Oh, those gloomy Mondays! When the ecstasy of the

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past weekend is extinguished as school hits you, like a cold, wet mop! The teachers don't appreciate your work, and those crowded detention rooms! Who can get anything done? Even promising Friday proved to be treacherous as some girls moaned, "Why do we always have to have dress-up assemblies on gym days?"

There is the crowning disappointment of not making the team. It hurts seeing others leave for practice, arm in arm, in their own separate world, excluding you. But it's not only athletics; it's applying to the Leader's Club or Key Club and being rejected; or, after trying out for Chorus, being told gently by Mrs. Weeks the shattering truth that your voice is not exactly on key.

But, as you shuffle disconsolately from school, after handing in the third draft of your unappreciated Maroon and White story, you encounter the friendly, persevering custodians busy at their tasks. They are always ready with a joke or some kind word. As you pass Phil Perugini you say "Hi." And you have to smile, remembering the familiar plea, "Will Phil Perugini please report to the main office immediately!" And so, even with all your disappointments and despairs, you still are able to leave the halls of OHS with a smile. Tomorrow will be better.

So tomorrow was better. I knew it as soon as I woke up. The enticing smell of bacon and eggs had filtered into my room. The usual debate of whether or not to be sick and stay home from school today, ended resolutely in the de-

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cision pro school. I oday had too much potential to waste in sleep. Banging down the stairs to breakfast, I felt good all over. I even managed a pleasant, "Good morning," to my family!

As I left the house, I thought how easy it would be to forget my way and forage into the beckoning hills. The warm sun embraced me and the invigorating spring air was a marvelous substitute for those cold wintry mornings. What a relief to change my apparel from those colorful but tiresome winter sweaters into the light and gay cottons that are harbingers of spring and summer. But to school.

However, in English class it wasn't easy to focus my attention on my work. Even the trees were a great distraction as they waved their budding branches at me. I gazed across the Hudson River flowing imperceptibly by our town. What a lovely painting it would make. And so, I gave myself up to reflections and my thoughts wandered from the class at hand.

How wonderful is life! I mused; what does the future hold in store for me? Exciting college years, an interesting job, or maybe the Service? Love? Will I find what I want? What do I want?

How miraculous it is that I am alive. How taken for granted is the performing of the routine matters of life: the ability to appreciate newly ironed clothes; to inhale the aroma of freshly ground coffee; the warm, secure aura of your home and the soft cuddliness of the dog who runs to greet you on a damp, cold day; witnessing a baby's first smile, the miracle of life. How seldom one stops to think, to try to

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grasp the immensity of the meaning of existence, to interpret it to his own understanding. How small you feel. The future looms ahead. No longer can we fall back on others. We stand alone. That is the road to Maturity. Beyond these doors lies the unknown. Will we conquer or be conquered?

I've had a few small tests to aid me in my future encounters with life. I know the thrill of conquering. I remember whipping that math problem which seemed at first so puzzling and impenetrable; the formulas so unforgettable to every math student  $C = \pi r^2$  and V = N/6 (B + B + 4M). Then there is the satisfaction of creating, whether in the lab, with Mr. Repp's wit to spur you on; home economics (after the first fallen pie); or the Art rooms, which are the undisputed domain of Miss Crabtree and Mr. Globerman. Also, there is the peace that comes with cessation of those gnawing pangs of conscience worrying you, as to "Could I have done better on that English composition," for you know you did your best. Perspicacious . . . meticulous . . . So many of Miss Com's "crumbs" seeped into my brain by mere repetition.

School! how vital its teachings and influences are. The lessons learned are not all straight from a book, however. There are people from whom invaluable experiences are gained. School is a paradox where you are at the same time cloistered and exposed. You are protected from the extremities of worldly experiences and simultaneously forced to face the realities of life in this miniature world. The beep, beep of the P. A. roused me from my meditations. "Is Ossie there?" it said, "Yes", replied

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my teacher, "at least physically. I've noticed that his mental apparatus has been tuned off my frequency this morning." This seemed to amuse the class immeasurably. After the giggles subsided, the P. A. said "Beep, Beep; will you please have him come down to the main office?"I was relieved to have the opportunity of escaping the scene of my embarrassment. I fled down the corridor, wondering what I had done wrong this time.



OFFICE STAFF

Left to right—Mrs. Johnson, Mrs. McKithan, Miss Townsend, Mrs. Alpert.

I arrived at the office, and one of the efficient secretaries informed me that my jalopy was preventing the garbage collector from carrying on his job. I hurried to remove my "car" before they mistook it for part of the garbage. As of then, my pensive mood was shattered.

I recollect the noise . . . clatter . . . so much a part of every day. There was the crashing of the trays as hungry—ravenous by the third lunch period—students filed past the friendly faces of the Cafeteria Staff.

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The signs, "Big Brother takes care of Line Skippers" and "Pipe Down" have done something to lessen the confusion of the oh, too brief, lunch hour. The clubs' post system has been an aid too, but how mad I get when the guardian of the exit door says, "The other way," as I try to push my way to the rapidly forming lunch line.

Farther back in my memories of this year, lies my first day at O. H. S. and chaos. There was the frightening experience of entering a room of staring faces . . . new . . . alone . . . The schedules given by the homeroom teachers and bewilderment as you are shuffled from class to class . . . Watching the illuminated faces of friends reunited after months of absence . . . How I wished I could note changes in friends as my fellow classmates, quickly forming into their own

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groups, were doing. But I couldn't. I was a stranger. Then someone headed in my direction. My heart started thumping so loudly that I was certain they could all hear it. Was he going to speak to me? Or were his eyes fixed so intently on some well-known friend beyond me? His mouth opened . . . "You're new, aren't you?" It took a moment for me to collect myself enough to reply casually, "Yes. You have a nice school." He smiled. "Come and be introduced," and as the group welcomed me, I knew I was no longer alone.

Then much later came Prom preparation. First, were the whispers of "Who are you going with?" "Have you asked her yet?" "Will he ask me?" "Am I going?" As anguished Ossiningites watched January twenty-third roll around, there were hot-tempered arguments as the site for the Prom was disputed. Finally, the question was decided in favor of Briar Hall Country Club. Worries didn't stop with a date partner, however, for that was only the beginning. There was the hunting for gowns, renting of tuxedoes, making Beauty Salon appointments, and ordering corsages. The town was turned head over heels as the frantic Ossining Niters got ready for their big date. The fact that exams were over the day before only added to the gaiety of the celebrators.

Graduation! Action began with the fitting for caps and gowns on March fifth. "I've come this far but will I ever last until graduation?" "Will I pass those finals or will I be kept back at this point?" Oh, the agony of suspense! Then finally glorious Graduation Week and its traditional activities. The splendor Phone WIlson 1-2232

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E VEN as I look forward to the future, I cannot stamp out the sadness of doing so many familiar things for the last time. Enduring the hub-bub of the cafeteria . . . Sitting across the crowded table from your friends . . . Reading the latest issue of Smoke Signals pertinent to your affairs . . . Mr. Hughes' mental arithmetic . . . Taking part in Bandstand's crazy antics . . . Walking home from school with all those books . . . Hearing Mr. Globerman's voice rattle the rafters during a break in rehearsal . . . Doc Reilly's curious translation from French to English of "hairy savages"...

Could I ever forget all these little things that make up the life of OHS? Going around a Leaders' Club girl on post . . . Marching in line to assembly . . . The alma mater-our alma mater . . . The quietness of the library . . . The friendships . . . Miss Stern's and Mrs. Ewing's ever-changing bulletin boards ... The mysterious Green Door ... Bob Goldfarb's voice shattering you abruptly awake with "Good morning, did you know that it's 96 degrees in California" (this on a cold winter's day!) ... The "pass to class" bells . . . The carved desks . . . Stray dogs curled up under your feet . . . Rumors . . . Pushups in gym ... Overdue library books keeping you from that tempting? report card . . . Heck! report cards . . . Mr. Cole's sudden bangs on the blackboard—just to wake you up . . . Mr. Hoehn's quips... Language Club meetings in 110 . . . Cake salesmore calories and pimples . . . The Frank Cilletti

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poster—the "new baby" really got a start . . . English class kits . . . Miss Smith's understanding . . . Twirling practice—oh! those chicks . . . Rides home in those overcrowded cars . . . The faces that will have changed when and if we meet again.

So many things that I leave behind... I leave my Youth and all its pain... heartbreak... hope... ecstacy. How can I do it? How can I go? The magnanimity of my next step appalls me. But go I must. It is time for me to sleep. I am so tired.

Sum up this year and what do you have? You have happiness, gloom, pensiveness, excitement, and nostalgia. Without all of these, it would not have been complete. But they were all there, in every minute; and so we emerge not only as individuals, but also as essential parts of a vast whole. It has been a wonderful experience to look back on, and it has given us a storehouse of wealth to draw upon in the future.

The future lies ahead. It's ours to do with as we wish, but the past is ours too! No one can take it from us; for it is the past that makes the future.

Ossie is Ossining High School. Let him sleep, for he is past. But remember.

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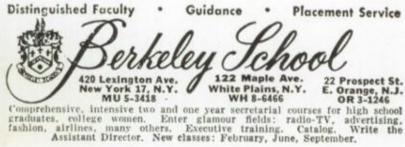
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# SECRETARIAL PRACTICE STAFF

It is safe to say that Ossie owes his very existence to the efforts of this year's Secretarial Practice Staff. For without these laborious workers Ossie would never have come to you with this tale of his many impressions of OHS. Among other things, the Staff manages the selling of ads, which provides the necessary percentage of financial backing needed to produce Ossie's memoirs. This vital job is all accomplished under the inspiring leadership of Miss T. Rae Stern, by whose knowhow and efficiency, the publication of this Wizard of '58-'59 has become a reality.

As Ossie would say, "Thanks a lot, gals!"



#### SECRETARIAL PRACTICE

First row, left to right—Montague Cirami, Canero, Dykstra, Jones, Cianfaglione. Second row—Call, Armisto, Kaufman, Campobasso, Manwaring, Traino, Nicolini. Third row—Pileggi, Juliano, Furnaro, McGregor, Howland. Fourth row—DiMella, Miss Stern, Advisor; Lanni, Morris, Purdy.





